A new Special Issue *Teacher Questioning Strategies in Classroom Discourse* (http://www.ijecs.org/sinfo/214010) has been launched in *International Journal of Education, Culture and Society* (http://www.ijecs.org). This Special Issue intends to collect research achievements concerning Questioning Strategies. Novel insights as well as fundamental research on the topics are warmly welcomed. Your submissions along with your ingenious works are expected.

**Lead Guest Editor**

Lead Guest Editor: Peter McCarthy  
Affiliation: Mathematics, Lane College, Jackson, Tennessee, USA

**Paper Submission**

Potential authors are humbly requested to submit an electronic copy of their complete manuscript via  
http://www.ijecs.org/submission

**Topics of Interest Include (but not limited to):**

- Probing and Follow-up  
- Checklisting  
- Questioning Strategies
- Leading Questions  
- Scaffolding  
- Questioning Clutches

**Important Dates**

Submission Deadline: Nov. 10, 2019  
Publication Deadline: Jan. 10, 2020

**Join as Guest Editor**

For scholars who have intention to join the special issue as guest editor, please check out the link below:  
http://www.ijecs.org/jsgt/214010