Special Issue on Exploring EFL Teacher Beliefs and Practices in a Changing Curricular Landscape in China

Call For Papers

A new Special Issue Exploring EFL Teacher Beliefs and Practices in a Changing Curricular Landscape in China (http://www.ijecs.org/sinfo/214004) has been launched in International Journal of Education, Culture and Society (http://www.ijecs.org). This Special Issue intends to collect research achievements concerning EFL Teacher Beliefs and Practices. Novel insights as well as fundamental research on the topics are warmly welcomed. Your submissions along with your ingenious works are expected.

Lead Guest Editor

Lead Guest Editor: Xiaolei Ruan
Affiliation: School of Foreign Studies, Anhui University, Hefei, Anhui, China

Paper Submission

Potential authors are humbly requested to submit an electronic copy of their complete manuscript via http://www.ijecs.org/submission

Topics of Interest Include (but not limited to):

- Teacher beliefs
- Teacher practices
- Curricular reforms
- Classroom implementation
- EFL teachers
- Teacher learning

Important Dates

Submission Deadline: Jul. 10, 2020
Publication Deadline: Sep. 10, 2020

Join as Guest Editor

For scholars who have intention to join the special issue as guest editor, please check out the link below: http://www.ijecs.org/jsgt/214004